

<p>TOPEKA PUBLIC SCHOOLS</p> <p>SUBJECT:</p> <p>IMPLEMENTATION OF INDIVIDUAL EDUCATION PROGRAMS (IEPS)</p>	<p>REGULATION NUMBER: 6200-4</p> <p>DATE OF ISSUE: 11/11/2019</p> <hr/> <p>REVISIONS:</p> <hr/> <p>PREPARING OFFICE: SPECIAL SERVICES</p>
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I. PURPOSE:

To establish expectations and guidelines for implementing Individual Education Programs (IEPs) for eligible student(s).

II. COMPLIANCE WITH STATE AND FEDERAL LAW:

As required by state and federal law, after an IEP is written and the appropriate placement determined, the school will provide the student with the special education and related services listed in the IEP. That includes supplementary aids and services and program modifications that the IEP team has identified as necessary for the student to advance appropriately toward the established IEP goals, to be involved in and progress in the general curriculum, and to participate in other school activities.

III. IMPLEMENTATION OF IEPS:

A. Building Staff Responsibilities

1. Accessibility

Each child's IEP shall be accessible to each regular education teacher, special education teacher, related services provider, and any other service provider who is responsible for its implementation.

2. Informed of Specific Responsibilities

The school and/or special services staff will ensure that each regular education teacher, special education teacher, related services provider, and any other service provider who is responsible for the implementation of a child's IEP is informed of their specific responsibilities related to implementing the child's IEP, including the specific accommodations, modifications, and supports that must be provided in accordance with the child's IEP.

Additional training will be provided for any staff member or service provider if such additional training is deemed necessary to implement a student's IEP.

**IMPLEMENTATION OF INDIVIDUAL EDUCATION
PROGRAMS (IEPS), Cont.**

B. Administrative Oversight and Monitoring

LEAs, consulting teachers and special services administration will provide the necessary oversight and monitoring of IEP implementation through the following:

- 1. Monthly building special education meetings and data consults;**
- 2. Random spot checks; and**
- 3. Building and class walk-throughs.**